



VIJAYA INSTITUTE OF TECHNOLOGY FOR WOMEN

An ISO 9001:2015 Certified Institute, Approved by AICTE, Affiliated to JNTU Kakinada, AP

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College Code: NP, Enikepadu, Vijayawada-521108

POLICY ON GREEN CAMPUS

A policy on a green campus aims to promote sustainability, environmental stewardship, and resource efficiency within the campus community. It encompasses various aspects of campus operations, infrastructure, education and engagement to create a more sustainable and environmental-friendly campus environment.

Objectives

The Go Green Program is a specific initiative within the broader policy on a green campus. Its objectives are designed to promote sustainability and environmental stewardship among the campus community. Some common objectives of the Go Green Program in a policy on a green campus may include:

1. **Raise Awareness:** Increase awareness and understanding of sustainability issues, environmental conservation, and the importance of adopting green practices among students, faculty, staff, and visitors.
2. **Behavior Change:** Encourage and empower individuals within the campus community to adopt sustainable behaviors and practices, both on campus and in their personal lives.
3. **Reduce Environmental Impact:** Implement measures to reduce the environmental impact of campus operations, such as energy consumption, water usage, waste generation, and greenhouse gas emissions.
4. **Waste Reduction and Recycling:** Promote waste reduction strategies, including recycling programs, composting, and proper disposal of hazardous materials. Aim to minimize the amount of waste sent to landfills.
5. **Energy Efficiency:** Implement energy-saving measures and promote the use of renewable energy sources to reduce energy consumption and greenhouse gas emissions on campus.
6. **Water Conservation:** Implement water-saving technologies and practices to reduce water consumption and promote water conservation among the campus community.
7. **Sustainable Transportation:** Encourage the use of sustainable transportation options, such as cycling walking, carpooling, and public transportation. Provide infrastructure and incentives to support these options.

8. **Green Purchasing:** Promote sustainable procurement practices, including the preference for environmentally-friendly products, materials, and services. Encourage the use of recycled and locally sourced materials.

9. **Sustainable Landscaping:** Develop and maintain green spaces on campus using sustainable landscaping practices, including the use of native plants, efficient irrigation systems, and rainwater harvesting.

10. **Education and Engagement:** Provide educational opportunities and resources to enhance understanding and knowledge of sustainability issues. Engage the campus community through workshops, events, and campaigns to encourage active participation in sustainable practices.

11. **Collaboration and Partnerships:** Foster collaboration with local organizations, businesses, and government agencies to share best practices, leverage resources, and promote sustainability initiatives both on and off campus.

12. **Monitoring and Reporting:** Establish mechanisms to monitor and evaluate the progress and effectiveness of the Go Green Program. Regularly report on key sustainability indicators and make necessary adjustments or improvements to achieve desired outcomes.

These objectives serve as a guide to drive action and create a culture of sustainability within the campus community. They align with the broader objectives of the policy on a green campus and contribute to the overall goal of creating a sustainable and environmentally-friendly campus environment.

Green Campus Policy Implementation in VITW

1. Use of bicycles and battery powered vehicles

VITW encourages the faculty members and students to use the public transport for safety, security and fuel conservation to minimize the carbon dioxide emissions.. College encourages the use of bicycles and battery powered vehicles by the staff and students. VITW is providing the following parking zones in the campus with specifying sign boards

- Bicycles parking zone
- Two-wheeler parking zone
- Car parking zone
- College busses parking zone

2. Pedestrian Friendly path ways

- The pathways inside the campus are well maintained and pedestrians can walk safely through the campus as entry of vehicles is restricted.
- Security Guards at the two gates keep a watch on the entry of vehicles and crossing into the campus.
- Pedestrian friendly pathways are properly marked with suitable sign boards.

3. Restricted Entry of Auto Mobiles

- No vehicle is allowed into the campus, making the campus pollution free.
- The vehicles are parked outside the gate of the campus.
- Students nearby are encouraged to come by bicycles to college.
- Management of VITW ensures that all the buses are PUC certified, which is renewed regularly.

4. Water Resources and Rain Water Harvesting

- As the college is located in a hot climatic zone, the college realizes the importance of conservation and the best utilization of water resources.
- The college maintains and generates water resources.
- The college has a bore well to meet the general needs of the institution.
- The institution encourages recycling of RO water and rain water harvesting.
- The water from the roof tops along with the rain water is collected through a well-connected pipe work delivery system.
- This arrangement is helpful in collecting water, which is then collected into pits, specially constructed for this purpose.
- The rain water stored in the pits, is used for the maintenance of the green cover on the campus. In the hot summer season, when water scarcity is more, the surrounding bore wells get recharged and the ground water level increases.

5. Ban Use of plastic

- The campus is plastic free zone, there is a complete restriction on single use plastics in the campus.
- Special bins are arranged to collect the plastic waste.
- Students participate in awareness activities inside and outside the campus.
- Hazards of use of plastic are explained to students from time to time by organizing Seminars to create Plastic Free Zone.
- Plastic waste is collected by the concerned teams on regular basis .

6. **Energy Consumption** LED bulbs are used in maximum to save energy. Electric and electronic equipment is turned off when not in use.

7. **Landscaping with trees and plants**

- The number of trees and plants on the campus create an eco-friendly environment and creates a positive impact on the stakeholders, who engage themselves with the institution by participating in several plantation activities.
- The institute has full time gardener to maintain and monitor the natural plants and medicinal garden. Most of the corridors of the college are lined with potted plants.



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The Policy on Physically Disabled Students or Divyangjan

The Policy on Physically Disabled Students or Divyangjan is also known as students with disabilities, is to ensure equal access to education and opportunities for all students, regardless of their physical abilities.

Objectives:

- 1. Inclusive Education:** The policy promotes inclusive education, which means that physically disabled students should be educated in regular classrooms alongside their non-disabled peers, whenever possible. This helps foster an inclusive and supportive learning environment.
- 2. Reasonable Accommodations:** Colleges are required to provide reasonable accommodations and support services to meet the individual needs of physically disabled students. This may include accessible classrooms, modified curriculum, assistive technologies, accessible transportation, and support from trained staff.
- 3. Non-Discrimination:** The policy prohibits discrimination against physically disabled students and ensures that they have the same rights and opportunities as their non-disabled peers. Institutes are required to provide a safe and inclusive environment free from harassment or prejudice.
- 4. Training and Awareness:** Institutes are encouraged to provide training and awareness programs for teachers, staff, and students to promote understanding, empathy, and inclusion for physically disabled students. This helps create a supportive and inclusive culture.
- 5. Accessibility:** Institutes should strive to make their physical infrastructure, classrooms, playgrounds, and facilities accessible for physically disabled students. This includes ramps, elevators, accessible restrooms, and other necessary modifications.
- 6. Collaboration with Parents and Guardians:** The policy emphasizes the importance of collaboration between Institutes, parents, and guardians to ensure the best possible education and support for physically disabled students. Regular communication, feedback, and involvement of parents in decision-making processes are encouraged.

It is important to note that policies may vary depending on the educational system and country. It is recommended to refer to specific local policies and regulations for a comprehensive understanding of the policy on physically disabled students or divyangjan in a particular context.

7. **Individualized Support Plans:** Institutes should develop individualized support plans for physically disabled students, considering their specific needs and requirements. These plans may include academic accommodations, therapy sessions, individualized teaching strategies, and regular evaluations to monitor progress.

8. **Safety and Protection:** The policy should emphasize the safety and protection of physically disabled students. Institutes should have measures in place to prevent bullying, harassment, or any form of discrimination. Sensitization programs can be conducted to promote respect, empathy, and understanding among students.

9. **Advocacy and Empowerment:** The policy should aim to empower physically disabled students, promoting their self-esteem, confidence, and independence. Institutes can provide opportunities for leadership, involvement in extracurricular activities, and access to appropriate vocational training and career guidance.

10. **Health and Well-being:** The policy should address the health and well-being of physically disabled students, ensuring access to necessary healthcare services, counseling support, and inclusive physical education programs.

Exam Policy:

The policy on exams for physically disabled students or divyangajan aims to ensure that these students have equal opportunities to demonstrate their knowledge and abilities. Here are some key aspects of the exam policy:

1. **Reasonable Accommodations:** Physically disabled students are entitled to reasonable accommodations during exams to ensure equal access. These accommodations may include extra time, use of assistive devices or technologies, alternative formats, scribes, readers or a separate room for the exam.

2. **Individualized Approach:** The exam policy recognizes that the needs of physically disabled students may vary, and therefore, an individualized approach is essential. Institutes should work with the students, their parents, and relevant professionals to determine the appropriate accommodations and adjustments needed for each student.

3. **Communication and Documentation:** Institutes should establish clear communication channels to ensure that physically disabled students and their families are aware of the available accommodations and how to request them. Documentation, such as medical reports or assessments, may be required to support the request for accommodations.

4. **Training and Awareness:** Teachers and exam invigilators should receive training and awareness programs to understand the needs of physically disabled students and how to provide appropriate support during exams. This may include training on assistive technologies, understanding different disabilities, and how to implement accommodations effectively.

5. **Accessible Exam Formats:** Institutes should consider providing accessible exam formats for physically disabled students, such as large print, Braille, or electronic formats. This ensures that students with visual impairments or other disabilities can access and complete the exam content effectively.

6. **Flexibility and Adaptability:** The exam policy should have provisions for flexibility and adaptability to accommodate the specific needs of physically disabled students. This may involve allowing breaks during exams, providing alternative methods of responding to questions, or adjusting the exam environment to meet individual requirements.

7. **Confidentiality and Non-Discrimination:** The exam policy should emphasize the importance of maintaining confidentiality regarding a student's disability and accommodations. It should also ensure that physically disabled students are not discriminated against during the exam process.

It is important to note that exam policies may vary depending on the educational system and country. It is recommended to refer to specific local policies and regulations for a comprehensive understanding of the exam policy for physically disabled students or divyangjan in a particular context.

Facilities available in campus:

- Disability friendly washrooms: The Institution has a disability friendly washroom.
- Ramp to enter the building: The Institution entrance has a ramp that is accessible to
- people with disabilities. Wheelchair facility for different disabled persons.
- Assistive technology and facilities for persons with disabilities.
- Human assistance facility for providing information

Implementation Physically Disabled Students or Divyangjan in VITW

- The College office is maintaining the records of Divyangjan students.
- Duties & responsibilities are assigned to teaching and non teaching staff to resolve the difficulties faced by divyangjan students.
- The College provides special facilities for the divyangjan students to create an environment to provide them opportunities to acquire quality education and to bring them into the main stream of the society.
- The Office Superintendent shall be responsible to provide all the college services to the students with disability on preferential basis without any queue.
- A Wheel Chair and Walker are made available in the College campus for the needy students.
- The Exam cell incharge is responsible to provide scribe or extra time during the exam if required.
- The student's toilets are provided with requisite facilities for the use of such students.

- The College is providing career counseling sessions to guide and motivate divyangjan students.
- A special parking area & ramp are provided for the physically handicapped students just near the main entrance. Students who are differently-able are entitled to access to all schemes, facilities and services in the College without discrimination.
- The college is providing barrier free access, library resources, scribe and the required relaxation in examination to all students with disability as per the equal opportunity, protection of rights and full participation.
- The College teaching and non-teaching staff shall unscrupulously follow the above policy and it shall be suitably published on College website.



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